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CENTRE FOR DEVELOPMENT OF ACADEMIC EXCELLENCE AND STUDENT DEVELOPMENT
Impactful Learning
Experience #USMStyle

I was called

Dr. WAHABI

One of my class..

The students…

This was Aznan’s reflections

Aznan - Reflection on PMC546 Blended Learning

Well, being in Dr Azidah's class is like being in a class of Alice Keeler. I have to admit that the PMC546 class has been a real eye opener for me. I have been working in The International School of Penang (Uplands) for the past 16 years and I have seen many EdTech Gurus but this is the first time I see a local EdTech Guru (Dr Azidah) who applies theories in teaching combined with real Technology Integration. In all honesty, you have actually reminded me (or my perception) that there are quality people available locally, in Malaysia. I have always heard that “Technology is just a tool and should be invisible” but it’s the first time I’m experiencing it in classroom environment.

I have actually named her "Dr Wahabi" (super student-centered!) because the way she conducts her class is very different than all others, very unique. Always engaging and full of challenge.

No. 5 - Spark the creativity

Dr. Azidah gives freedom to students to create results according to creativity.

In all assignment, for example, we are free to deliver any presentation provided that the objective of the learning is achieved.

Other students' reflections

This course has taught me different techniques that I can use to plan effective lesson plans for students. Using the knowledge of technology application, I can help my students at work and collaborate with my classmates to analyse, learn, explore and think critically and also to be creative, innovative in this digital age. I would like to thank Assoc. Prof. Dr. Azidah for this meaningful learning experiences.

Cikgu Aidayati

Life as a part time student is not easy. I have to go to work everyday and attend face-to-face classes on Mondays and Tuesdays after work. But I feel lucky enough to have such a great lecturer who make my so-called-hectic days become calm and easy with her very unique way of teaching and always-uptodate-teaching styles.

"in class of Dr. Azidah, totally depth in learning environment, time is insufficient. She always bring new ICT information may help us to enhance teaching and learning environment.
Because of experiences in blended learning environment, we are depth understanding the lesson in study.
This give us a big confidence to facing examination.

This class allows me to learn at my own pace and my own ability level. By including a virtual environment, learning is not limited to a physical classroom. Learning can happen in long periods, in bits and pieces, from home, depending on what works for my schedule

So what do I do in class??

I believed in….

Blended Learning:
Leveraging F2F and Online Learning

I am a Blended Learning Designer #USMStyle

F2f is as important as online learning

Online learning is as important as f2f

LECTURERS

Optimise **flexible teaching & learning** environment

https://elearning.usm.my/sidang1819/

google

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COURSE SYNOPSIS

Kursus ini bertujuan memberi kemahiran kepada pelajar-pelajar menyepadukan teori dan praktis di dalam membangun dan menilai bahan-bahan pengajaran di peringkat maju. Pelajar akan menghasilkan produk prototaip berasaskan grafik, fotografi, audio dan komputer.

The objective of this course is to provide students with the theory and practice in developing and assessing instructional materials in advance level. Student will produce prototype product based on graphics, photography, audio and computers.

Course Coordinator: Assoc. Prof Dr. Azidah Abu Ziden

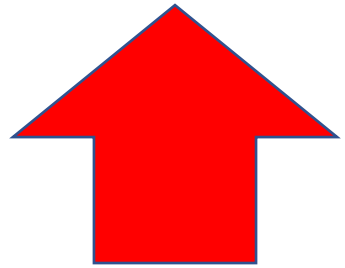
Announcements

INSTRUCTIONAL PLANNING

COURSE CHECKS

Blended Status

Category	Item	KPI	Status
Information	1	1	✔
Resources	16	7	✔
Activities	3	3	✔
Assessment	2	2	✔



Clear Instruction in elearning platform

CONNECTIVIST INSTRUCTIONAL STRATEGIES

23 April 2018

Today's task will be a combination of **Constructivist Teaching Strategies and Personal Learning Environment**. We are having class online via Zoom.us. Follow the task give below:

1. At 5pm you need to **share the your live location** via Whatsapp. I need to know where you are at that time to make sure that the collaboration will be done totally online.
2. Then, please watch the video related to Constructivist Teaching Strategies above.
3. Read the article assigned based on allocated groups (Look for your names under the articles). Read on the article assign to you and two of your friends.
4. Use a collaborative tool to discuss and present the article online by 8pm today (e.g Google Docs, Google presentation etc). Your presentation/link should be submitted below.
5. I will give a link on Zoom.us for you all to present the article online by 8pm via Whatsapp. We are going to meet via Zoom.us.
6. Any questions should be asked in Whatsapp.

Enjoy!!

~PMAAZ

LECTURERS

need to be

More flexibile in conducting flexible blended learning

LECTURERS

Can conduct

Blended learning to substitute to f2f??

how?

F2F – Student Centered

Online Learning – Student Centered

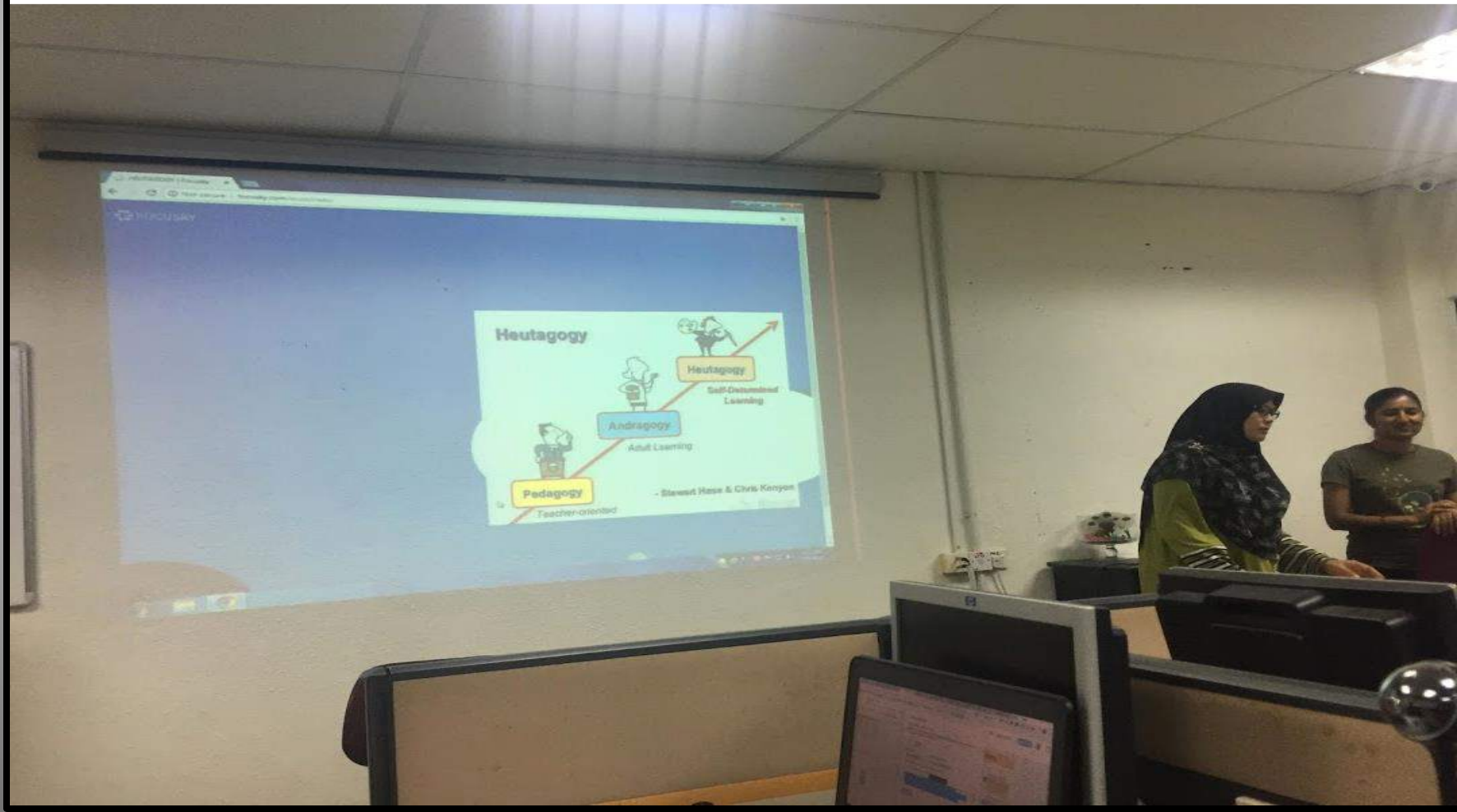
How many times in a semester do you change your class activity?

Student's Reflections

No. 6 - Think out of the box

This class teaches us to come up with disruption ideas and run away from the ordinary things we do.

It makes us unique and can compete with one side who always squeezes certain standards.



How many times do you suppose to ask feedbacks from your students?

F2f /online Student-centered environment #USMStyle

Intellectual Engagement

Students embrace learning that allows choice and spark curiosity.

Emotional Engagement

Students learn best when they feel “known” and cared about as learners.

Physical Engagement

Educators are exploring new ways for students to learn with their whole bodies through hands-on experiences

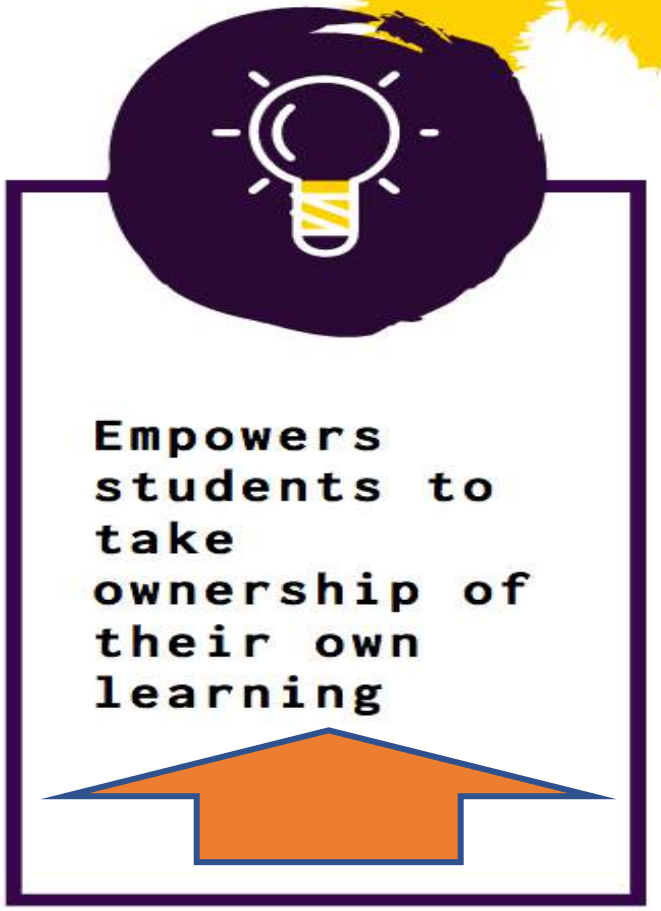
Social Engagement

Students embrace learning that brings them together as collaborators.

How to Boost Engagement #BlendedLearning

As soon as u enter your 'classroom'

Be a connectivist teacher



Let students do the work!

How to Boost Engagement #BlendedLearning

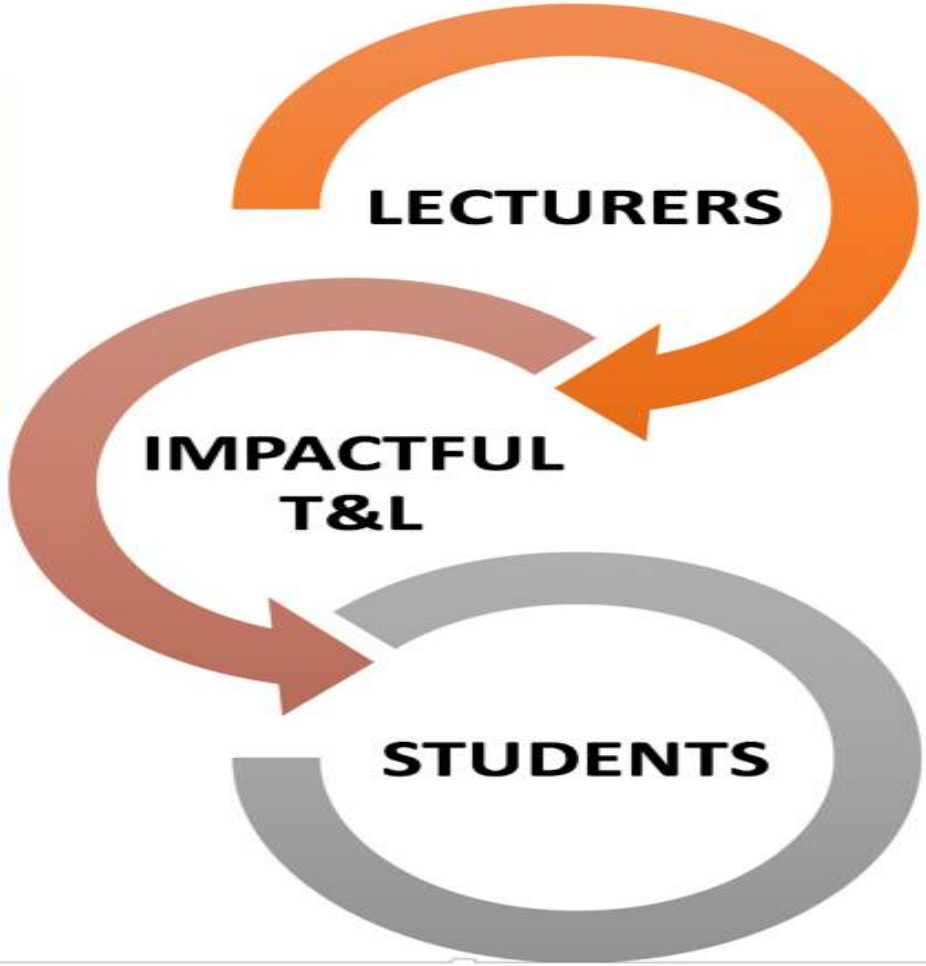
Again.. Again.. and again

In class.. Outside class

Give them experience they never forget

Flexible teaching and learning

- Optimising Blended Learning
- Engaging Students
- Lecturers Autonomy & Flexibility

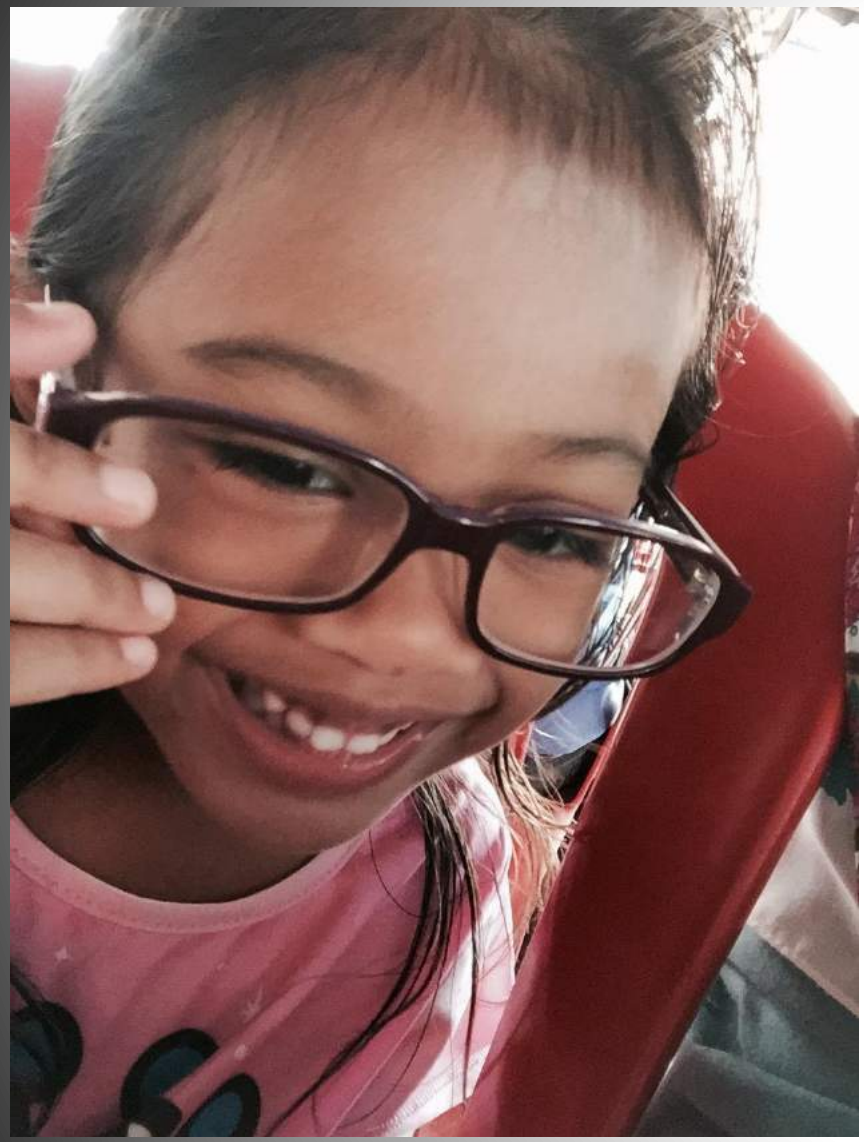


Active Learning

- Student Centred Learning
- Go Beyond f2f Lectures
- Collaborative Online Learning
- PLE – Personalise Learning

Administration/Institution
– Gather and disseminate information

- Evidence of Learning
- Impact of change from the flexible



Engage yourself and then you can engage your students

~THANK YOU

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